

## RGSW and AOS Foundation Review Draft Document

<b>Question</b>	<b>Measure</b>
Does the Board have a clearly articulated strategy?	(Strategy Document)
Does the Board have a clearly articulated case for support to underpin the fundraising objectives?	(Case for Support Document)
Is this strategy communicated effectively to stakeholders ie School Governing Body, alumni, parents, pupils, staff, general public?	Review magazine (E-Survey) Local press coverage, advertising, RGS pupil recruitment literature
Is each case for support communicated effectively to stakeholders ie School Governing Body, alumni, parents, pupils, staff, general public?	Review magazine (E-Survey), fundraising literature
Are the measures in place to judge the effectiveness of the strategy and its communication?	(See Foundation Office KPI's) (E-Survey)
Does the strategy match the Board's purpose?	(Board questionnaire)
Is the strategy suitably bold and realistic in scope and timeframe?	(Board questionnaire)
Is the Board communicating effectively in general terms and in line with its Communications Policy?	(E-survey)
Is the Board legally compliant and accountable?	(Annual checking of documentation) Annual audit
Does the Board demonstrate prudent financial management, specifically avoiding unnecessary risk and showing care when investing?	Annual review of Finance Sub-Committee (Investment Policy Doc)
Are trustees aware of their individual responsibilities?	Foundation Documents (Summary Doc)
Does the Board have a suitable number of trustees?	(Board questionnaire)
Does the Board have the suitable range of skills, knowledge and experience?	(Skills Matrix)
Is the Board suitably diverse?	(Board questionnaire)
Does the Board have structures and processes in place that enable its purpose?	Policy documents
Do the Chair/Vice-Chair demonstrate suitable leadership?	(Board questionnaire)
Does the Board have appropriate structures in place for appointing and re-appointing trustees, including Chair and Vice-Chair?	(Policy document for appointments)
Is decision-making informed, balanced and collaborative?	(Board questionnaire)
Is there a culture of robust questioning and challenge as part of the decision-making process?	(Board questionnaire)
Does the Board have an effective relationship with the Foundation Office?	Performance review
Does the Board have an effective relationship with the School's Governing body and Leadership?	(Board questionnaire)
Does the Board have effective oversight of the Foundation Office's performance?	(Board questionnaire)
Is the Board actively engaging in events to support fundraising, alumni relations and donor stewardship	(Board questionnaire)